Vermont Assessment Summary 2003

PS041 Brewster Pierce School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	4%	12%	38%	46%	4%	85%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	23%	5%	55%	18%	23%	73%
Reading Basic Understanding	22	0%	14%	9%	55%	23%	14%	77%
Writing Conventions	22	0%	36%	14%	41%	9%	36%	50%
Writing Effectiveness	22	0%	18%	9%	64%	9%	18%	73%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	5%	23%	23%	36%	14%	27%	50%
Math Problem Solving	22	9%	32%	14%	18%	27%	41%	45%
Math Skills	22	0%	18%	23%	36%	23%	18%	59%

Assessment Summary	v:	Gender
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	13%	31%	50%	6%	81%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	19%	6%	50%	25%	19%	75%
Reading Basic Understanding	*	0%	13%	6%	50%	31%	13%	81%
Writing Conventions	*	0%	38%	6%	44%	13%	38%	56%
Writing Effectiveness	*	0%	13%	6%	69%	13%	13%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*						i	
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	19%	25%	31%	19%	25%	50%
Math Problem Solving	*	13%	31%	19%	13%	25%	44%	38%
Math Skills	*	0%	19%	19%	50%	13%	19%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003

PS041 Brewster Pierce School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	4%	12%	38%	46%	4%	85%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	23%	5%	55%	18%	23%	73%
Reading Basic Understanding	22	0%	14%	9%	55%	23%	14%	77%
Writing Conventions	22	0%	36%	14%	41%	9%	36%	50%
Writing Effectiveness	22	0%	18%	9%	64%	9%	18%	73%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	5%	23%	23%	36%	14%	27%	50%
Math Problem Solving	22	9%	32%	14%	18%	27%	41%	45%
Math Skills	22	0%	18%	23%	36%	23%	18%	59%

Assessment Summary	y: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	4%	43%	52%	0%	96%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD A DE A A							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	5%	58%	21%	16%	79%
Reading Basic Understanding	*	0%	16%	0%	58%	26%	16%	84%
Writing Conventions	*	0%	26%	16%	47%	11%	26%	58%
Writing Effectiveness	*	0%	11%	5%	74%	11%	11%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	16%	26%	37%	16%	21%	53%
Math Problem Solving	*	5%	32%	16%	16%	32%	37%	47%
Math Skills	*	0%	11%	26%	42%	21%	11%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	13%	35%	52%	0%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	0%	63%	21%	16%	84%
Reading Basic Understanding	*	0%	16%	0%	58%	26%	16%	84%
Writing Conventions	*	0%	26%	16%	47%	11%	26%	58%
Writing Effectiveness	*	0%	11%	11%	68%	11%	11%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
							1	
Writing Conventions	*	*	*	*	*	*	*	*

Standard+ Honors 58%
58%
53%
63%
Standard+
Honors
*
*
*
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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	4%	12%	38%	46%	4%	85%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	23%	5%	55%	18%	23%	73%
Reading Basic Understanding	22	0%	14%	9%	55%	23%	14%	77%
Writing Conventions	22	0%	36%	14%	41%	9%	36%	50%
Writing Effectiveness	22	0%	18%	9%	64%	9%	18%	73%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	5%	23%	23%	36%	14%	27%	50%
Math Problem Solving	22	9%	32%	14%	18%	27%	41%	45%
Math Skills	22	0%	18%	23%	36%	23%	18%	59%